

Third Grade Kansas Next Generation Science Standards

Record keeping of implementation:

PINK= WEEKLY (Once or Twice/Week)

BLUE=DAILY (3 or MORE X/Week)

ALL OTHERS=Dates Listed

3-PS2 Motion and Stability: Forces and Interactions	
3-PS2-1	Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.
dates ---->	
3-PS2-2	Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.
dates ---->	
3-PS2-3	Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.
dates ---->	
3-PS2-4	Define a simple design problem that can be solved by applying scientific ideas about magnets.
dates ---->	
3-LS1 From Molecules to Organisms: Structures and Processes	
3-LS1-1	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.
dates ---->	
3-LS2 Ecosystems: Interactions, Energy, and Dynamics	
3-LS2-1	Construct an argument that some animals form groups that help members survive.
dates ---->	
3-LS3 Heredity: Inheritance and Variations of Traits	
3-LS3-1	Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.
dates ---->	
3-LS3-2	Use evidence to support the explanation that traits can be influenced by the environment.
dates ---->	
3-LS4 Biological Evolution: Unity and Diversity	
3-LS4-1	Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.
dates ---->	
3-LS4-2	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
dates ---->	
3-LS4-3	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
dates ---->	
3-LS4-4	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
dates ---->	

3-ESS2 Earth's Systems																			
3-ESS2-1	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.																		
dates ---->																			
3-ESS2-2	Obtain and combine information to describe climates in different regions of the world.																		
dates ---->																			
3-ESS3 Earth and Human Activity																			
3-ESS3-1	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.																		
dates ---->																			
3-5-ETS1 Engineering Design																			
3-5-ETS1-1	Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.																		
dates ---->																			
3-5-ETS1-2	Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.																		
dates ---->																			
3-5-ETS1-3	Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.																		
dates ---->																			