Eighth Grade Kansas History, Government, and Social Studies Standards

Focus: United States History (Constitutional Era through at least 1900)

Record keeping of implementation: PINK= WEEK

PINK= WEEKLY (Once or Twice/Week)

BLUE=DAILY (3 or MORE X/Week)

ALL OTHERS=Dates Listed

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Stand	dard 1: Choices have consequences. The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives																									
		The s	tuder	nt will	recog	nize a	nd ev	aluate	signit	ricant	choice	es ma	de by	indivi	duals,	comm	nunitie	es, sta	tes, a	nd nat	tions t	hat ha	ave im	ipacte	d our	lives
	1.1	and f	uture	s.																						
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datoo		The s	tuder	t will	analyz	ze the	conte	ext un	der w	hich c	hoices	are r	nade :	and dr	aw co	nclusi	ons al	oout t	he mo	tivati	ons an	d gos	als of t	he de	cision	
	4.0	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision- 2 makers.																								
	1.2	make	15.				ı		1			1			1	1										
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	1.3	The s	tuder	nt will	invest	igate	exam	ples o	f caus	es and	d cons	seque	nces o	of part	icular	choice	es and	d conr	ect th	nose c	hoices	with	conte	empor	ary iss	sues.
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	1 4	The s	tuder	nt will	use hi	s/her	under	stand	lina of	choic	es an	d cons	seque	nces t	o con	struct	a dec	ision-	makin	a prod	cess ar	nd to	iustif	/ a dec	cision.	_
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		2. Ind	ividuo	lo hov	o riah	to one	Lroom	onoihi	lition																	
Staric	dard 2: Individuals have rights and responsibilities. 2.1 The student will recognize and evaluate the rights and responsibilities of people living in societies.																									
	2.1	<u>ine s</u>	tuaer	it Will	recog	<u>nıze a</u>	na ev	<u>aiuate</u>	tne r	ignts a	and re	spons	SIDIIITIE	es or p	eopie	ııvıng	<u>ın soc</u>	cieties	<u>. </u>							
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	2.2	The s	tuder	nt will	analyz	ze the	conte	ext un	der w	hich si	ignific	ant rig	ghts a	nd res	sponsil	bilities	are c	define	d and	demo	nstrate	ed, th	eir va	rious		
		interp	retat	ions, a	and dr	aw co	nclusi	ons a	bout t	hose i	interp	retati	ons.													
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dates		The	tuder	t will	invest	inate	snecii	fic rial	nts an	d resr	onsih	ilities	of ind	ividua	ls and	Conne	ct th	ose ri	nhte a	nd res	sponsik	ailities	with	conte	mnor	arv
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	2.3	issue	S.			1	1		1						1											
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	2.4	The s	tuder	nt will	use hi	is/her	under	stand	ling of	rights	s and	respo	<u>nsibili</u> t	ties to	addre	ess co	ntem	oorary	<u>issue</u>	s.						
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Stand	lard	3: Soc	ieties	are s	haped	by be	liefs.	ideas.	and o	liversi	tv.	•	•	•			•	•	•				•			
		The s	tuder	nt will	recog	niźe a	nd ev	aluaté	signit	icant	belief	s, con	tribut	ions, a	and ide	eas of	the n	nany c	liverse	peop	oles an	d gro	ups ar	nd the	ir imp	act
	3 1	on inc	ubivih	als. co	mmu	nities,	state	s. and	Inatio	ns.				-				_				•	-		-	
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	3.2	comp	eting	ideais	were	reach	ed an	<u>a the</u>	multip	ole pe	rspect	ives t	rom v	vhich 1	they c	ome.										
dates	>													<u> </u>												
		The s	tuder	nt will	invest	igate	specif	fic bel	iefs, c	ontrib	utions	s, idea	as, and	d∕or d	iverse	popul	lations	s and	conne	ct the	se bel	iefs, d	contrib	oution	s, idea	as
	3.3	and/d	or dive	ersity	to co	ntemp	orary	issues	s.																	
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34103		The s	tuder	t will	use hi	s/her	under	stand	ina of	those	e belie	fs. co	ntribu	tions.	ideas	and	divers	ity to	iustif	or de	efine h	OW CO	ommu	nitv. s	tate	
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Standard 4: Societies experience continuity and change over time.																										
	The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and															and										
	4.1	natio	ns.																							
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		The s	tuder	t will	analyz	ze the	conte	ext of	conti	nuity a	and ch	ange	and the	ne veh	icles o	of refo	orm, d	rawing	cond	clusior	is abo	ut pas	st cha	nge a	nd	
	4.2 potential future change.																									
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	4.3	The s	tuder	t will	invest	igate	an ex	ample	of co	ntinui	ty and	l/or cl	<u>hange</u>	and c	onnec	t that	t cont	nuity	and/c	r cha	nge to	a cor	ntemp	orary	issue.	
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	4.4	The s	tuder	t will	use hi	s/her	under	stand	ing of	conti	nuity	and cl	hange	to co	nstruc	t a m	odel f	or cor	temp	orary	reforn	า.				
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	5.1	The s	tuder	t will	recog	nize a	nd ev	aluate	dyna	mic re	lation	ships	that ii	npact	lives	in con	<u>nmuni</u>	ties, s	tates,	and r	ations	S				
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	5.2	The s	tuder	t will	analyz	<u>e the</u>	conte	ext of	signif	icant I	relatio	nships	s and	draw (conclu	sions	about	a cor	ntemp	orary	world.					
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		The s	tuder	it will	invest	igate	the re	elation	ship a	mong	peop	le, pla	ices, id	deas, a	and/o	r the e	enviro	nment	and o	conne	ct tho	se rela	ations	hips t	0	
	5.3	conte	empor	ary iss	sues.																					
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	5.4	The s	tuder	t will	use hi	s/her	under	stand	ing of	these	dyna	mic re	elation	ships	to cre	ate a	perso	nal, c	ommu	nity, s	state,	and/c	r nati	onal n	arrativ	ve.
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